

# JC Mitchell Elementary Title I Annual Meeting

*A Collaborative Presentation*

*Department of Federal and State Programs  
and Title I Schools*



# Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.



- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.

# What is Title I?

Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.



# How does a school become Title I?



- **Eligibility for 2023-2024 School Year**
  - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
  - District sets eligibility thresholds based on federal and State laws:
    - 70% for elementary, middle and combination schools
    - 67% for high schools

# What does it mean for our School?

- Additional funds to support students, teachers, and families!
  - These funds are over and above what the District provides.
  - Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.



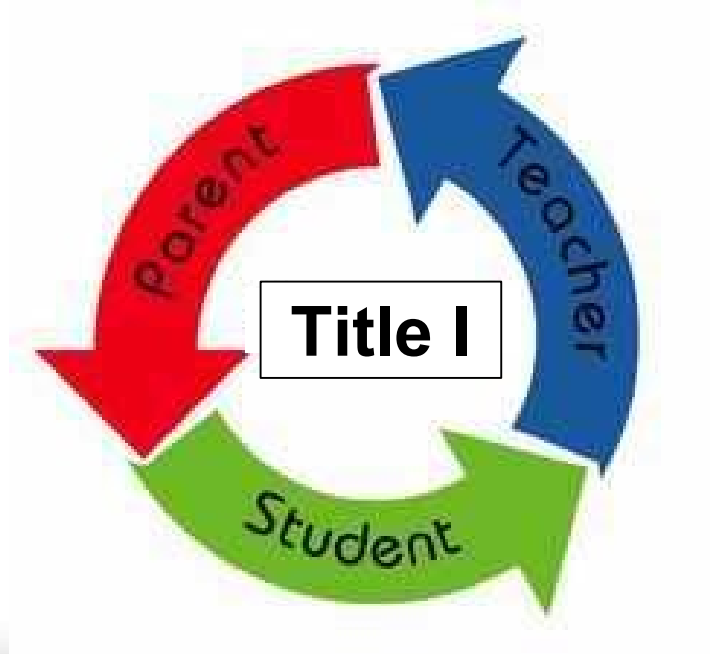
# What does it mean for our School?

- Rights for Parents and Families to be informed and involved
  - Title I Annual Meeting
  - Decision-making Committees (Stakeholder Input Meeting)
  - Parents' Right to be Involved
  - Parent and Family Engagement Plan\*
  - School-Parent Compact\*
  - Parents' Right to Know Notifications\*
  - Surveys



# Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit



# Our Schoolwide Plan (SWP)

- *FY24 Plan was based on the fact that:*
  - *58% of students were on track to be proficient in ELA on the EOY test last year.*
  - *51% of students were on track to be proficient in Math on the EOY test last year.*
  - *63% of students were on track for or approaching proficiency in Science*





# Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- Classroom Instruction
  - Teaching position(s)
    - ½ Time Reading Resource Teacher
    - ½ Time Reading Coach
    - Full time Math Resource Teacher



# Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- Extended learning opportunities  
Money was allotted to do small group pull-out and push-in remediation for both math and reading.
- Technology and supplies  
Grades 1-5 Flocabulary purchased for Language Arts classes



# Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- **Parent-Family Engagement**

- Parent-Family Trainings:

- Cox Science Center will be coming to host a STEM night at the school*

- ELL Night hosted with the Boca Library*

- **Professional Development**

- PD will be ongoing throughout the year, both from the District as well as from our on-site Title I Coach.



# Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school



# Parent & Family Engagement Plan

- Shortened to PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families



# Parent & Family Engagement Plan

- We believe that having a strong partnership between the school and our families is a key element to the success of our students. Through engaging parents in trainings, meetings, and activities as well as having open and frequent communication, we are confident that we will see a strengthening of student skills, academically, socially, and emotionally. It is our goal to create an environment that is welcoming to parents and guardians, and in which they feel their contributions are valued and that the success of their children is paramount. parent engagement mission statement
- Timely information is provided to families via flyers sent home in multiple languages; Class Dojo messages (which can be translated by the program); posts on the school's Marquee; and callouts, texts, and emails through ParentLink. Personalized invitations are sent home for things like tutoring, also in Spanish, Portuguese, and Creole when needed.



# Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

- ELL Night: 10/11 @ 6 pm
- Parent University: TBA
- Understanding the Math Curriculum Through a Hands-On Approach: Jan. 2024



# School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.





# School-Parent Compact



JC Mitchell Elementary  
Parent-School Compact  
2023-2024



**School Mission:** We believe that having a strong partnership between the school and our families is a key element to the success of our students. Through engaging parents in trainings, meetings, and activities, as well as having open and frequent communication, we are confident that we will see a strengthening of student skills, academically, socially, and emotionally. It is our goal to create an environment that is welcoming to parents/guardians, and in which they feel their contributions are valued and that the success of their children is paramount.

The Administration and Staff agree to:

- Provide free Parent Trainings that will help families work with their children at home
- Teach effective skills and strategies that ensure retention of learning
- Communicate successes and concerns with parents in an efficient and frequent manner
- Set high instructional expectations for all students
- Create an incentive program for family attendances at school-sponsored events
- Develop more business partnerships that will enrich the school community
- Provide service opportunities to strengthen the relationship between parents and school
- Attempt to engage parents who are traditionally less active
- Provide translation for key communications in our dominant languages

The Parent and Guardian agree to:

- Ensure my child attends school each day
- Send my child to school on time and ready to learn, in school uniform
- Review homework and assist with it when possible, review the Parent Communication Folder daily, be connected to Class Dojo, and sign the student agenda daily in classes in which it is used
- Ensure computers are charged nightly so that they are ready to be used in class
- Attend Parent Conferences, either in person or virtually, including SBT, IEP, and 504
- Take advantage of opportunities to participate in events and trainings provided
- Create routines at home that allow students to leave the home and be at school on time
- Schedule appointments and vacations for outside of school time whenever possible
- Be receptive to teacher feedback and engage in difficult conversations with an open mind

As a Student, I agree to:

- Arrive at school and attend class on time each day prepared
- Complete h.w. and class assignments on time and in a way that shows my personal best
- Use technology responsibly and respectfully
- Complete classwork and homework in a timely fashion
- Try my best and have a growth mindset
- Be respectful of my teachers and peers and follow the GRReat Behavior Matrix
- Prepare materials the night before so that I can leave home on time in the morning
- Ask questions for understanding

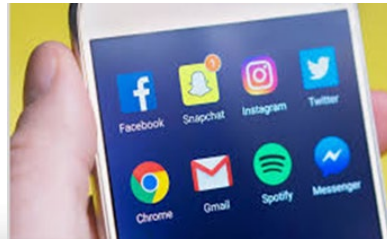
Principal: \_\_\_\_\_ Date: \_\_\_\_\_  
 Teacher: \_\_\_\_\_ Date: \_\_\_\_\_  
 Parent/Guardian: \_\_\_\_\_ Date: \_\_\_\_\_  
 Student: \_\_\_\_\_ Date: \_\_\_\_\_



# Parents' Right to Know

Families have the right to ask:

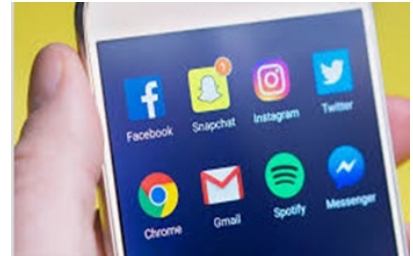
- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.



# Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like FSA, EOCs, and SSA.



# Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.



# Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school



# First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:  
Jorge Echegaray  
Manager, Migrant Education Program  
Multicultural Education Department  
[Jorge.Echegaray@palmbeachschools.org](mailto:Jorge.Echegaray@palmbeachschools.org)  
(561) 202-0356



# Students Experiencing Homelessness

## Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help students and families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship



# Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Program (MVP) Case Manager who works with families to:

- provide school supplies, uniforms, supplemental services and free school meals;
- set up transportation to and from the school of origin;
- find community support and resources;
- decide which school would be best for the child (the school of origin, or the zone school);
- communicate with the school;
- and so much more.





# Students Experiencing Homelessness

## MVP Contact Information

- Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire
  - (561) 350-0778
  - [MVPHomeless@palmbeachschools.org](mailto:MVPHomeless@palmbeachschools.org)
  - [MVP Website](#)



# Conclusion

- Parents' opportunity to ask questions and provide feedback
- Complete evaluation

Thank you for your attendance, participation, and feedback.

We look forward to a successful school year!

